

MARA CASEY TIEKEN

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ACADEMIC POSITIONS

- Assistant Professor of Education** Aug. 2011- current
Bates College, Lewiston, ME
- Instructor in Education** Aug. 2010- Aug. 2011
Harvard Graduate School of Education, Cambridge, MA

EDUCATION

- Harvard Graduate School of Education, Cambridge, MA** Sept. 2005- May 2011
Ed.D degree in Communities, Cultures and Education concentration
Ed.M degree earned (Spring 2006)
Editor (2007-2009) and co-chair (2008-2009), *Harvard Educational Review*
- Harris Fellowship, Yale Univ. Child Study Center, New Haven, CT** Aug. 2001- Aug. 2002
Young child development teaching/learning fellowship
- Dartmouth College, Hanover, NH** Sep. 1997- Jun. 2001
A.B. degree, *magna cum laude*; social psychology major and education minor
Elementary Teacher Certification (Pre-K-8th grade)

BOOKS AND BOOK CHAPTERS

- Tieken, M. C., Potochnik, T., & Catone, K. (2015). Foundation support for bridge-building between districts, school leaders, and local communities. In M. Evans & D. Hiatt-Michael, *The Power of Community Engagement for Educational Change*. Charlotte, NC: Information Age Publishing.
- Tieken, M. C. (fall 2014). *Why rural schools matter*. Chapel Hill, NC: University of North Carolina Press.
- Tieken, M. C., & Russell, K. (2011). Chapter 5: Weaving a tapestry that won't unravel: Southern Echo and the transformation of education in the Mississippi Delta. In M. Warren, K. Mapp, & the Community Organizing and School Reform Project, *A Match on Dry Grass: Community Organizing as a Catalyst for School Reform*. New York: Oxford University Press.
**Honorable mention, 2013 Virginia Hodgkinson Research Book Prize Award, sponsored by the Association for Research on Nonprofit Organizations and Voluntary Action*

Merseeth, K. K., Cooper, K., Roberts, J., Tieken, M. C., Valant, J., & Wynne, C. (2009). *Inside Urban Charter Schools: Promising Practices and Strategies in Five High-Performing Schools*. Cambridge, MA: Harvard Education Press.

**Winner of the 2009 National Association of Charter School Authorizers Award for Excellence in Advancing Knowledge*

Tieken, M. (2008). Making Race Relevant in All-White Classrooms: Using Local History. In M. Pollock (Ed.), *Everyday Antiracism: Getting Real about Race in Schools*. (pp. 200-203). New York: The New Press.

OTHER PUBLICATIONS

Warren, M. R., Oh, S., & Tieken, M. C. (accepted for publication) The formation of engaged scholars: A collaborative approach to doctoral training in education research. *Harvard Educational Review*.

Tieken, M. C. (forthcoming, winter 2016). College talk and the rural economy: Shaping the educational aspirations of rural, first-generation students. *Peabody Journal of Education*.

Tieken, M. C., & San Antonio, D. M. (Eds.) (forthcoming, winter 2016). Special issue: Rural education and the aspirations of rural youth. *Peabody Journal of Education*.

Tieken, M. C. (forthcoming, winter 2016). A movement's legacy: Southern Echo and the continued struggle for racial justice in the Delta. *Sociological Focus*. 49(1).

Tieken, M. C. (Spring 2013). Our only hope: Why rural schools matter. *Politics of Education Association Bulletin*. Invited paper.

Tieken, M. C. (2013). The distance to Delight: A graduate student enters the field. *Qualitative Inquiry*. 19(4). 320-326.

Tieken, M. C. (2013). Arkansas. In *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications, Inc.

Tieken, M. C. (2013). A Nation at Risk. In *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications, Inc.

San Antonio, D. M., Marcell, E., Tieken, M., & Wiener, K. (2011). Lives in transition: What students say. *Educational Leadership*. 68(7). (Online.)

Tieken, M. C., & Russell, K. (2011). *Funding the Mississippi Adequate Education Program: Southern Echo and Alliance-Building in a Racialized Context* (Teaching case). Cambridge: Harvard Education Press.

Tieken, M. C. (2010). Editor's Review: *Belonging: A culture of place*. *Harvard Educational Review*. 80(2), 275-283.

Blair, E. E., Miller, R. B., & Tieken, M. C. (Eds.). (2009). *Education and War*. Cambridge, MA: Harvard Educational Review.

Merseth, K., & Tieken, M. (2009). Verona: Deny Thy Fate! (Teaching case). Cambridge: Programs in Professional Education.

Merseth, K., & Tieken, M. (2007). Learning at San Bernardo High School (Teaching case). Cambridge: Programs in Professional Education.

MANUSCRIPTS IN PROGRESS

Tieken, M. C. (for special issue of the *Peabody Journal of Education*). Interest convergence across geography: Shared interests across the rural/urban divide.

RELEVANT EDUCATION EXPERIENCE

Consultant Mar. 2011- current
Annenberg Institute for School Reform, Brown University, Providence, RI

Provide support to districts and community organizations on rural education and community organizing for the Nellie Mae Education Foundation District level Systems Change grant initiative.

Special Topics Seminar Instructor Jan. 2013

Harvard Graduate School of Education, Cambridge, MA

Taught three-day special topics seminar called "Insider/Outsider: Working with Community," exploring issues of boundaries and identity researchers and practitioners face working in community.

Program Evaluator Oct. 2006, '07, '08, '09

Harvard Teacher Education Program, Cambridge, MA

Created comprehensive report evaluating TEP's summer program using survey data from high school students, Harvard interns, teaching mentors, and university instructors.

Facilitator Jul. 2006- Jul. 2009

Harvard Programs in Professional Education, Cambridge, MA

Led daily discussions with small groups of teachers, school administrators, and district staff; held small group consultancies to address participants' key instructional issues.

Third Grade Teacher Aug. 2002- Jun. 2005

Vanleer Elementary School, Vanleer, TN

Taught all subject areas in third grade classroom in public school in rural Tennessee. Served as third grade team leader for two years.

GED Teacher Oct. 2003- Jun. 2005

Adult Basic Education, Dickson, TN

Taught an adult class that prepared students to take the GED test.

ACADEMIC PRESENTATIONS

- Garces, L., Gordon da Cruz, C., Ishimaru, A., Takahashi, S., Taylor, A., & Tieken, M. C.** (2015). "A re-envisioned interest convergence: Toward a new racial equity framework," Symposium Presentation, American Educational Research Association Annual Meeting, Chicago, April 16-20.
- Tieken, M. C.** (2015). "Cultural politics of rural education reform and research," Paper Presentation, American Educational Research Association Annual Meeting, Chicago, April 16-20.
- Catone, K., & Tieken, M. C.** (2015). "Organizing as bridge-building: Connecting local communities and district and school leaders," Roundtable Presentation, American Educational Research Association Annual Meeting, Chicago, April 16-20.
- Tieken, M. C.** (2013). "Political engagement and social activism among youth: Opportunities and possibilities, present and future," Panel chair, Symposium: Adolescents in the Americas: Negotiating identities, shaping contexts in an interconnected world," Bowdoin College, Brunswick, ME, October 3.
- Tieken, M. C.** (2012). "'The school is the community': The Creation and Re-creation of Two Rural Southern Communities" Individual Paper Presentation, American Educational Research Association Annual Meeting, Vancouver, BC, April 13-17.
- Tieken, M. C.** (2011). "Particulars of Place: The Roles of Schools in Two Rural Southern Communities," Individual Paper Presentation, American Educational Research Association Annual Meeting, New Orleans, LA, April 8-12.
- Tieken, M. C.** (2010). "Community Organizing in Context: Southern Echo and the Rural Organizing Approach," Roundtable Presentation, American Sociological Association Annual Meeting, Atlanta, GA, August 14-17.
- Hall, T., Johnson, L., Nikundiwe, T., Quinonez, J., & Tieken, M. C.** (2010). "Community Organizing as Sites of Critical Learning and Teaching," Symposium Presentation, American Educational Research Association Annual Meeting, Denver, CO, April 30-May 4.
- Tieken, M. C.** (2010). "So It Doesn't "Dry Up and Blow Away": The Role of the School in a Rural Southern Community," Roundtable Presentation, American Educational Research Association Annual Meeting, Denver, CO, April 30-May 4.
- Tieken, M. C.** (2009). "Inside Urban Charter Schools," National Association of Charter School Authorizers Leadership Conference, Salt Lake City, UT, October 19-21.
- Cooper, K., Merseth, K., Roberts, J., & Tieken, M. C.** (2009). "Cultural Coherence in Five High-Performing, High-Poverty Charter Schools in Massachusetts," Symposium Presentation, American Educational Research Association Annual Meeting, San Diego, CA, April 13-17.

Cooper, K., Merseth, K., Roberts, J., Tieken, M. C., & Wynne, C. (2008). "Chartering Practice Project: Elements of Charter School Success," Charter Schools: Charting a Course for the Next Decade, Programs for Professional Education, Harvard Graduate School of Education, Cambridge, MA, July 21-24.

Cooper, K., DeArmond, M., Gross, B., Roberts, J., Tieken, M. C., & Wynne, C. (2008). "Human Resources and Charter Schools: Hiring, Turnover, and Retention in Seven States," National Charter Schools Conference, New Orleans, LA, June 22-25.

Cooper, K., Merseth, K., Roberts, J., Tieken, M. C., Valant, J., & Wynne, C. (2008). "Case Studies of Five High-Performing Charter Schools Located in High-Poverty Communities," Symposium Presentation, American Educational Research Association Annual Meeting, New York, NY, March 24-28.

Tieken, M. C. (2006). "Context Matters: Achievement Tests, Poverty, and Rural Schools," Panel Presentation, Harvard Graduate School of Education Student Research Conference, Cambridge, MA, February 24.

COMMUNITY AND CAMPUS PRESENTATIONS

Tieken, M. C. (upcoming). "Why rural schools matter." Presentation for staff development, Kieve-Wavus Education. Damariscotta, ME, September 21, 2015.

Tieken, M. C. (2015). "Rural students and college success: How to get there and how to stay there." Community presentation, Project Launch. Deer Isle, ME, May 4.

D'Anieri, J., Mohamed, M., Ruff, D., Santoro, D., Tieken, M. C., & Valenzuela, G. (2015). "Cultivating diversity in Maine schools: A presentation and public forum on the report 'Diversity in the Distance' by the UCLA Civil Rights Project." Panel discussion, White Barn Center for Research. Portland, ME, April 2.

Tieken, M. C. (2015). "College persistence: Supporting the high school-to-college transitions and completion of rural students." Keynote address, MELMAC Education Foundation Peer Learning Session. Augusta, ME, March 5.

Donaldson, G., Tieken, M. C., & West, T. (2015). "The past, present, and future of rural education in Maine," Maine Calling radio show, Maine Public Broadcasting Network, February 10.

Langdon, S., Salerno, A., Tieken, M. C., & Williams, C. (2014). "Fostering an inclusive classroom culture," Panel presentation, Inclusive Pedagogies, Bates College, October 9.

Tieken, M. C. (2014). "Strengthening and sustaining rural communities through community-school partnerships," Invited Presentation, Leadership for Educational Equity Rural Education Summit, Baton Rouge, LA, October 3.

Auer, M., Low, K., Read, K., & Tieken, M. C. (2014). "Ongoing disparities," Panel presentation, Martin Luther King Jr. Day program, Bates College, January 20.

AWARDS AND GRANTS

Finalist, Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty (2015), Sponsored by the New England Resource Center for Higher Education and the Center for Engaged Democracy.

Education and Social Opportunity Grant (2013), Sponsored by the Spencer Foundation (\$42,571)

Bates Faculty Development Grant (2012), Sponsored by the Roger C. Schmutz Fund for Faculty Research (\$2,000)

Honorable Mention, Illinois Distinguished Qualitative Dissertation Award, Traditional and Mixed-Methods (2012), from the International Center for Qualitative Inquiry

Honorable Mention, Dissertation of the Year Award (2012) from the Politics of Education Association.

Ruth Landes Research Grant (2010), Sponsored by the Ruth Landes Memorial Research Fund (\$15,000)

Outstanding Graduate Student Paper Award (2010) for “Community Organizing in Context: Southern Echo and the Rural Organizing Approach,” Awarded by the American Educational Research Association Grassroots, Community, and Youth Organizing SIG

Advanced Doctoral Grant (2009-10), Sponsored by the Harvard Graduate School of Education

Dean’s Summer Fellowship (2009), Sponsored by the Harvard Graduate School of Education

Passed with Distinction, Qualifying Paper “So It Doesn’t ‘Dry Up and Blow Away’: The Role of the School in a Rural Southern Community” (2009), Harvard Graduate School of Education

SERVICE

Editorial and review activities:

Journal of Research in Rural Education, Editorial Board, consulting editor
International Journal of Qualitative Studies in Education, ad hoc reviewer
Urban Education, ad hoc reviewer

Professional affiliations:

National Rural Education Association
Northeast Rural Districts’ Research Alliance, Core Planning Group
American Educational Research Association
American Sociological Association

Service at Bates College:

Martin Luther King Jr. Day planning committee, co-chair, AY 2015- 2016
Committee on Faculty Governance, member, AY 2014- 2015

Purposeful work working group, member, winter 2014- spring 2014
Information services advisory committee, member, AY 2013- 2014
Andrews Lecture selection committee, member, fall 2013- present
Stringfellow committee, member, fall 2013- present
Technos International Week in Tokyo, Japan, faculty representative, June 2013
Psychology honors thesis committee, outside-department thesis member, May 2013
Wabanaki Bates Bowdoin Colby collaborative, member, fall 2013- present
Women's lacrosse team, faculty liaison, winter 2013- present
Committee on the evaluation of teaching, member, AY 2012- 2013

Service to the community:

University of New England teacher education program review team, member, October 2015
Hazen Foundation, board member, July 2015- present
Maine Academy of Natural Science, board member, July 2015- present
Maine Mathematics and Science Alliance, National Science Foundation-funded project
adviser, summer 2013- present
Literacy Volunteers Androscoggin, board member and secretary, fall 2012- present
Maine Alliance for Drug Treatment Courts, board member, January 2012- spring 2015
Teen pregnancy working group (at the Downtown Education Collaborative), member, fall
2012- spring 2013

