

**Performance Measures
Fiddlehead School of Arts and Sciences**

Indicator and Measure	Target	Documentation to be Provided by School
<p>Student Academic Proficiency: State Assessments</p> <p>Measure 1: Proficiency on State Assessments in Reading</p>	<p>The percent of Grade 3 students scoring proficient or above on the ELA portion of the Maine State Assessment will meet or exceed the state's percentage of students scoring proficient or above.</p> <p>The percent of Grade 4 students scoring proficient or above on the ELA portion of the Maine State Assessment will meet or exceed the state's percentage of students scoring proficient or above.</p> <p>The percent of Grade 5 students scoring proficient or above on the ELA portion of the Maine State Assessment will meet or exceed the state's percentage of students scoring proficient or above.</p>	<p>Percent of students at each grade level scoring proficient on the ELA portion of the Maine State Assessment on a yearly basis.</p>
<p>Student Academic Proficiency: State Assessments</p> <p>Measure 2: Proficiency on State Assessments in Math</p>	<p>Grade 3 students scoring at or above proficient will be within 20% of the state average of students scoring proficient or above on the math portion of the Maine State Assessment</p> <p>Grade 4 students scoring at or above proficient will be within 20% of the state average of students scoring proficient or above on the math portion of the Maine State Assessment</p> <p>Grade 5 students scoring at or above proficient will be within 20% of the state average of students scoring proficient or above on the math portion of the Maine State Assessment</p>	<p>Percent of students at each grade level scoring proficient on the math portion of the Maine State Assessment on a yearly basis.</p>

<p>Student Academic Proficiency: School Selected Assessments</p> <p>Measure 1: Proficiency on Work Sampling System in Language and Literacy¹</p>	<p>65% of Pre-K students will meet or exceed proficiency in language and literacy as measured by the June administration of the Work Sampling System.</p> <p>65% of Kindergarten students will meet or exceed proficiency in language and literacy as measured by the June administration of the Work Sampling System.</p> <p>65% of 1st grade students will meet or exceed proficiency in language and literacy as measured by the June administration of the Work Sampling System.</p> <p>65% of 2nd grade students will meet or exceed proficiency in language and literacy as measured by the June administration of the Work Sampling System.</p> <p>65% of 3rd grade students will meet or exceed proficiency in language and literacy as measured by the June administration of the Work Sampling System.</p> <p>65% of 4th grade students will meet or exceed proficiency in language and literacy as measured by the June administration of the Work Sampling System.</p> <p>65% of 5th grade students will meet or exceed proficiency in language and literacy as measured by the June administration of the Work Sampling System.</p>	<p>Percent of students meeting or exceeding proficiency on the Language and Literacy portion of the June Work Sampling System at each grade level.</p>
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¹ In the Work Sampling System, ELA is measured as “Language and Literacy,” which includes the areas of Reading, Writing, and Speaking and Listening

<p>Student Academic Proficiency: School Selected Assessments</p> <p>Measure 2: Proficiency on Iowa Test of Basic Skills in Reading</p>	<p>2015-2016: Establish baseline using National Percentile Rank (NPR) of Average Standard Score (SS)</p> <p>Grade 3: 62% Grade 4: 97%</p> <p>2016-2017 Goals, based on NPR of SS:</p> <p>Grade 3: 67% Grade 4: 62% Grade 5: 94%</p>	<p>Percent of students meeting or exceeding proficiency on the Iowa Test of Basic Skills in Reading, as measured by the National Percentile Rank of the Average Standard Score</p>
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<p>Student Academic Proficiency: School Selected Assessments</p> <p>Measure 3: Proficiency on Work Sampling System in Math</p>	<p>65% of Pre-K students will meet or exceed proficiency in math as measured by the June administration of the Work Sampling System.</p> <p>65% of Kindergarten students will meet or exceed proficiency in math as measured by the June administration of the Work Sampling System.</p> <p>65% of 1st grade students will meet or exceed proficiency in math as measured by the June administration of the Work Sampling System.</p> <p>65% of 2nd grade students will meet or exceed proficiency in math as measured by the June administration of the Work Sampling System.</p> <p>65% of 3rd grade students will meet or exceed proficiency in math as measured by the June administration of the Work Sampling System.</p> <p>65% of 4th grade students will meet or exceed proficiency in math as measured by the June administration of the Work Sampling System.</p> <p>65% of 5th grade students will meet or exceed proficiency in math as measured by the June administration of the Work Sampling System.</p>	<p>Percent of students meeting or exceeding proficiency on the Math portion of the June Work Sampling System at each grade level.</p>
<p>Student Academic Proficiency: School Selected Assessments</p> <p>Measure 2: Proficiency on Iowa Test of Basic Skills in Math</p>	<p>2015-2016: Establish baseline using National Percentile Rank (NPR) of Average Standard Score (SS)</p> <p>Grade 3: 28%</p> <p>Grade 4: 84%</p>	<p>Percent of students meeting or exceeding proficiency on the Iowa Test of Basic Skills in Math, as measured by the National Percentile Rank of the Average Standard Score</p>

<p>Student Academic Proficiency: School Selected Assessments</p> <p>Measure 2: Proficiency on Iowa Test of Basic Skills in Math Cont.</p>	<p>2016-2017 Goals, based on NPR of SS:</p> <p>Grade 3: 61% Grade 4: 33% Grade 5: 88%</p>	
<p>Student Academic Growth: State Assessments</p> <p>Measure 1: Same cohort growth on State Assessment in Reading</p>	<p>2015-2016 will serve as a baseline year for the Maine State Assessment System. Within 60 days of receiving the state results for 2015-2016, the school will generate growth goals for the following school year assuming the assessment will remain the same.</p>	<p>Documentation of goals for student academic growth based on the Maine State Assessment in Reading will be reported within 60 days of receiving the state results for 2015-2016.</p>
<p>Student Academic Growth: State Assessments</p> <p>Measure 1: Same cohort growth on State Assessment in Math</p>	<p>2015-2016 will serve as a baseline year for the Maine State Assessment System. Within 60 days of receiving the state results for 2015-2016, the school will generate growth goals for the following school year assuming the assessment will remain the same.</p>	<p>Documentation of goals for student academic growth based on the Maine State Assessment in Math will be reported within 60 days of receiving the state results for 2015-2016.</p>
<p><u>Achievement Gaps</u></p> <p>Measure 1: Gaps in proficiency and growth between major student subgroups on Maine State Assessment</p>	<p>Subgroup numbers too small to report this year.²</p> <p>In school year 2016-2017 we will be able to report on a larger cohort of students.</p>	

² 14 students took the Maine State Assessment in 2014-2015

<p><u>Student Attendance</u> Measure 1: Average Daily Attendance Rate</p>	<p>Targets established at 94% attendance. School will track daily attendance rate.</p>	<p>Data will be documented in year end report to the Commission.</p>
<p><u>Student Enrollment</u> Measure 1: Maintaining student enrollment throughout the year.</p>	<p>Yearly Target: 90% of students enrolled on state “count day” will still enrolled on the last day of school.</p>	<p>Report on percent of students enrolled on state “count day” who are still enrolled on last day of school will be submitted to the Commission in the year end report.</p>
<p><u>Student Enrollment</u> Measure 2: Student re-enrollment from one year to the next</p>	<p>Yearly Target: 90% of the student body who are eligible for re-enrollment at the end of one year will indicate their intent to return the following school year.</p>	<p>Report on percent of students who are eligible for re-enrollment at the end of the year will have indicated their intent to return the following year to be submitted to the Maine State Charter School Commission in the year end report.</p>
<p><u>Financial Performance and Sustainability</u> Measure 1: Budget versus actual revenue and expenditures</p>	<p>School will produce monthly financial reports and evidence reviewed by governing board monthly through agenda item. When monthly financials vary by more than 5%, the variance will be flagged for special governing board consideration to ensure a positive cash flow at the end of each school year.</p>	<p>Quarterly financial reports must be made available to the authorizer.</p> <p>Annual financial audit by a qualified, certified public accountant or public accountant certified by the board of accountancy must be submitted to the Maine State Charter School Committee.</p>
<p><u>Governance Board Performance & Stewardship</u> Measure 1: Public accountability – Transparent, responsive, and legally compliant Board operations</p>	<p>Governance board meetings to be held monthly.</p> <p>Bylaws and policies will be in place and regularly reviewed.</p> <p>Governing Board to maintain a minimum of (7) members.</p>	<p>Board meeting minutes and copies of updated bylaws and policies will be included in year end reporting to the Maine State Charter School Commission.</p> <p>The Maine State Charter School Commission will receive updated Board Membership information as new members are added and past members leave.</p>

<p><u>Adequacy of Facilities Maintenance in Support of Program</u> Measure 1: Facility meets State standards</p>	<p>Board reports to authorizer annually that the facilities meet educational, health & safety standards. Review team observes facility during annual visit. Board reviews and monitors capital improvement plan.</p> <p>Yearly Goal: Facility will meet all applicable state expectations for public schools.</p>	<p>Report on the facilities cleaning & maintenance records will be reported to the Maine State Charter Commission in the year end report.</p> <p>Minutes from the Board of Directors reviewing and monitoring capital improvement plans will be submitted to the Maine State Charter School Commission in the year end report.</p> <p>Review team will observe facility during their annual visit.</p>
<p><u>Transportation & Food Service</u> Measure 1: Record of costs and student utilization</p>	<p>Bus meets inspection standards. All students within catchment area have available bus transportation.</p>	<p>Copies of records of all bus safety inspections and student availability of bus transportation will be reported to the Maine State Charter School Commission in the year end report.</p>
<p><u>School Social and Academic Climate</u> Measure 1: Instances of bullying, harassment, or other abusive practices.</p>	<p>The school will maintain the same state and federal reporting requirements as public schools.f</p>	<p>Record of reports submitted to state and federal and action plans taken by the school to improve the school climate will be reported to the Maine State Charter School Commission in the year end report.</p>
<p><u>School Social and Academic Climate</u> Measure 2: Confidential survey of parents, staff, and students.</p>	<p>Percentage of surveyed parents, staff and students who express satisfaction with school's social and academic climate.</p>	<p>Record of surveyed parents, staff and students will be reported to the Maine State Charter School Commission in the year end report.</p>
<p><u>Parent and Community Engagement</u> Measure 1: Parent participation in child's education.</p>	<p>Yearly Goal: To have families involved in the school community and engagement in their child's education. We will seek a total of 1000 hours in parent participation.</p>	<p>Record of parent volunteer and parent participation will be tracked and submitted to the Maine State Charter School Commission in the year end report.</p>

	<p>Goal is to have 85% of parents in attendance at parent conferences, annually.</p>	<p>A report on the percentage of parents in attendance at parent conferences annually will be reported to the Maine State Charter School Commission.</p>
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