

Proposed changes to Data Report Submitted to the MCC by Harpswell Coastal Academy

11/6/15

Student Academic Proficiency Measure 1: Proficiency on State Assessment in reading.	2014-2015: Baseline	15-16 Goal	16-17 Goal
Grade	Difference between the percentage of HCA students scoring proficient (or exceeds) on the Maine State assessment and the percentage of all Maine students scoring proficient (or exceeds) in the state.	Difference between the percentage of HCA students scoring proficient (or exceeds) on the Maine State assessment and the percentage of all Maine students scoring proficient (or exceeds) in the state.	Difference between the percentage of HCA students scoring proficient (or exceeds) on the Maine State assessment and the percentage of all Maine students scoring proficient (or exceeds) in the state
6	(16%)	0	3
7	2	0	3
8	0*	0	3
HS	(22%) **	0	3

*1 student completed this test.

*4 students completed this test.

Note: Numbers in () are below the state average.

Student Academic Proficiency Measure 1: Proficiency on State Assessment in math.	2014-2015: Baseline	15-16 Goal	16-17 Goal
Grade	Difference between the percentage of HCA students scoring proficient (or exceeds) on the Maine State assessment and the percentage of all Maine students scoring proficient (or exceeds) in the state.	Difference between the percentage of HCA students scoring proficient (or exceeds) on the Maine State assessment and the percentage of all Maine students scoring proficient (or exceeds) in the state.	Difference between the percentage of HCA students scoring proficient (or exceeds) on the Maine State assessment and the percentage of all Maine students scoring proficient (or exceeds) in the state.
6	(10%)	0	3
7	(1%)	0	3
8	*	0	3
HS	(25%) **	0	3

*No students completed this test.

**2 students completed this test.

Note: Numbers in () are below the state average.

Student Academic Proficiency Measure 4: Proficiency on school selected standardized test in reading.	2014-2015: Percent of students in grades 6-12 scoring in the average to above average RIT band in reading on the NWEA (spring)	15-16 Goal Percent of students in grades 6-12 scoring in the average to above average RIT band in reading on the NWEA	16-17 Goal Percent of students in grades 6-12 scoring in the average to above average RIT band in reading on the NWEA
Grade	Percent	Percent	Percent
6	33	45	55
7	55	65	70
8	0	45	55
9	35	45	55
10	59	70	75
11	N/A	45	55
12	N/A	45	55

Student Academic Proficiency Measure 4: Proficiency on school selected standardized test in math.	2014-2015: Percent of students in grades 6-12 scoring in the average to above average RIT band in math on the NWEA (spring)	15-16 Goal Percent of students in grades 6-12 scoring in the average to above average RIT band in reading on the NWEA	16-17 Goal Percent of students in grades 6-12 scoring in the average to above average RIT band in reading on the NWEA
Grade	Percent	Percent	Percent
6	35	45	55
7	36	45	55
8	0	45	55
9	29	40	50
10	36	40	45
11	N/A	45	50
12	N/A	45	55

Indicator or Measure	Target	14-15 Results	15-16 Goal	16-17 Goal
Student Academic Proficiency Measure 5: Proficiency on school designed assessment program measuring Maine Learning Results.	2014-2015 6th Grade: 80% of students will approach proficiency (score a 2 or higher) in 50% of Division 1 HCA Measurement categories.	Met 6th grade: 94% of students approached proficiency (score a 2 or higher) in 50% of Division 1 HCA Measurement categories.	6th Grade: 95% of students will approach proficiency (score a 2 or higher) in 50% of Division 1 HCA Measurement categories.	6th Grade: 99% of students will approach proficiency (score a 2 or higher) in 50% of Division 1 HCA Measurement categories.
	7th Grade: 80% of students will approach proficiency in 75% of Division 1 HCA Measurement categories.	Met 7th Grade 89% of students approached proficiency (score a 2 or higher) in 75% of Division 1 HCA Measurement categories. (+CB, GR, JT)	7th Grade: 80% of students will approach proficiency in 85% of Division 1 HCA Measurement categories.	7th Grade: 80% of students will approach proficiency in 90% of Division 1 HCA Measurement categories.
	8th Grade: 80% of students will approach proficiency in 80% of Division 1 HCA Measurement categories	Met 8th Grade: 100% of students approached proficiency (score a 2 or higher) in 80% of Division 1 HCA Measurement categories. (SP + YG)	8th Grade: 80% of students will approach proficiency in 100% of Division 1 HCA Measurement categories	8th Grade: 85% of students will approach proficiency in 100% of Division 1 HCA Measurement categories
	9th Grade: 80% of students will approach proficiency (score a 2 or higher) in 50% of Division 2 HCA Measurement categories.	Met 9 th grade: 95% of students approached proficiency (score a 2 or higher) in 50% of Division 2 HCA Measurement categories.	9th Grade: 80% of students will approach proficiency (score a 2 or higher) in 75% of Division 2 HCA Measurement categories.	90% 9th Grade: 85% of students will approach proficiency (score a 2 or higher) in 75% of Division 2 HCA Measurement categories.

	10th Grade: 80% of students will approach proficiency in 75% of Division 2 HCA Measurement categories.	Met 10 th grade: 86% of students approached proficiency in 75% of Division 2 HCA Measurement categories.	10th Grade: 90% of students will approach proficiency in 75% of Division 2 HCA Measurement categories.	10th Grade: 95% of students will approach proficiency in 75% of Division 2 HCA Measurement categories.
	11th Grade: 80% of students will approach proficiency in 80% of Division 2 HCA Measurement categories.	Measurement categories.0 students were 11th grade standing for 2014-15	11th Grade: 80% of students will approach proficiency in 80% of Division 2 HCA	11th Grade: 85% of students will approach proficiency in 80% of Division 2 HCA
	12th Grade: 80% of students will approach proficiency in 80% of Division 2 HCA	Measurement categories.0 students were 12th grade standing for 2014-15	12th Grade: 80% of students will approach proficiency in 80% of Division 2 HCA	12th Grade: 85% of students will approach proficiency in 80% of Division 2 HCA

Process notes: Active students grouped by previous year's academic standard (e.g. YG listed as 8th grade and GR listed as 7th grade despite both being 9th this year). Proficiency judged by % of standards, not LTs, with an average assessment of approaching or greater.

Target	Goal	Results	15-16 Goal	16-17 Goal
Student Academic Proficiency Measure 6: Student Portfolio	Yearly Target: 95% of students will submit three satisfactory portfolio pieces.	2014-15: 92% of students submitted three satisfactory portfolio pieces.	95% of students will submit three satisfactory portfolio pieces.	98% of students will submit three satisfactory portfolio pieces.
Student Academic Growth Measure 1a: Growth on State Assessment in Reading	Yearly Target 10% increase from baseline /year for each group/class of students scoring proficient on State Assessment in Reading	Baseline Gr 6 30% Gr 7 50% Gr 8 0% HS 25% Of students Scoring proficient on State Assessment in Reading	Grade 6 baseline Gr 7 40% Gr 8 60% HS 10% Of students Scoring proficient on State Assessment in Reading	Grade 6 baseline Grade 7 10% over baseline Gr 8 50% HS 70% Of students Scoring proficient on State Assessment in Reading

Student Academic Growth Measure 1b: Growth on State Assessment in Math	Yearly Target 10% increase from baseline /year for each group/class of students scoring proficient on State Assessment in Math	Baseline Gr 6 24% Gr 7 36% Gr 8 0% HS 0% of students scoring proficient on State Assessment in Math	Gr 6 baseline Gr 7 34% Gr 8 46% HS 10% of students scoring proficient on State Assessment in Math	Gr 6 baseline Gr 7 10% over baseline Gr 7 44% HS 56% of students scoring proficient on State Assessment in Math
Achievement Gaps Measure 1: Gaps in proficiency and growth between major student subgroups on Maine State Assessment.	Baseline	Report percent of students in each subgroup at each proficiency level. (No growth data, baseline year). See pdf.	* Because of small number in most categories, no estimates made. FRL 5% increase in level 3 & 4 over baseline.	* Because of small number in most categories, no estimates made. FRL 5% increase in level 3 & 4 over previous year.

Note: Both the State Assessment and School Selected standardized assessments are based on percentages within a certain grade level reaching a certain level (Proficient on State Assessment, "Average or Above Average RIT Band" on NWEAs). HCA, by design in our Charter, moves students from Division 1 to Division 2 and Division 2 to Division 3 when they have met an overall set of standards. What that means in practice is that, for instance, 7 students who were listed as 7th graders in 14-15 school year are in fact now in the HCA equivalent of 9th graders. For comparison purposes, we will continue to list them with the age cohort they were when they started at HCA.