

Unit 1: Our Community

WEEK 6 At a Glance

Texts



Read Aloud

Day 1: *Big Al and Shrimpy*, Read 1
 Day 2: *Big Al and Shrimpy*, Read 2
 Day 3: *Big Al and Shrimpy*, Read 3
 Day 4: “The More We Get Together” (song)
 Day 5: Unit Synthesis

Centers

Art Studio Table: Watercolor Crayon Resist (intro on Day 2)
 Art Studio Easel: Self-Portraits 2 (intro on Day 1)
 Blocks: Community Places 2 (intro on Day 1)
 Dramatization: Barber Shop 3 (intro on Day 1)
 Library & Listening: Book Reviews *or* Story Chest (intro on Day 1)
 Discovery Table: Scenes from Stories (intro on Day 2)
 Math: Math Picture Books (intro on Day 3)
 STEM 4: A Community of Scientists (intro on Day 1)
 Writing & Drawing: Making Books (intro on Day 3)

Writing: Personal Recount

Day 1: Deconstruction: Verbs; Individual Construction
 Day 2: Individual Construction
 Days 3 & 4: Small Groups; Individual Construction
 Day 5: Presentation and Celebration

Phonics Program: Follow Guide

Shared Reading: “Five Green Apples”

Stations

Teacher groups: End of Unit Assessment
 Reading Independent and Partner Reading
 Pocket Chart: “Riding in My Car”
 Listening & Speaking:

- Talk Time
- Listen and Respond: *Big Al and Shrimpy*

 Writing: End of the Unit Assessment
 Word Work: Sort: Beginning Sounds and Letters; Letter/Sound Hunt

Storytelling/ Story Acting: Children dictate stories and act them out.

Math: Follow Guide

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